

Eligibility:

Applicants must be current students who are a minimum of two years from graduation in one of the following disciplines (unless otherwise stated):

2-5 year programs:

- Medicine *
- Nurse Practitioner *
- Physician Assistant *
- Dental *
- Mental Health Counselor
- Occupational Therapy
- Physical Therapy
- Physical Therapist Assisting
- Public Health
- Health Education
- Radiologic Technology
- Pharmacy *
- Nurse-Midwife *
- Optometrist *
- Clinical Psychology *
- Registered Nursing
- Social Work
- Speech and Language Pathology
- Creative Arts/Recreational Therapy
- Health Administration
- Medical Assistant

1-2 year programs:

- Community Health Worker
- Emergency Medical Technician/Paramedic

* = disciplines will be given top priority

Ready to become an AHEC Scholar?

Visit our website!

<http://www.erieniagaraahec.org/pipeline>

Scroll down to AHEC Scholars and click "Apply Now"

or

Scan the QR code below!



ERIE NIAGARA AREA HEALTH EDUCATION CENTER
A Member of the National AHEC Organization



AHEC SCHOLARS

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What is the AHEC Scholars Program?

- AHEC Scholars is a statewide, community-based hotspotting program designed for students from selected health studies who are interested in improving patients' quality of care
- Specifically, AHEC Scholars students help support better patient outcomes for individuals in underserved and/or rural communities
- AHEC Scholars students will be awarded stipends **up to \$600 per year** for their full participation



The AHEC Scholars program
is funded
by a grant from HRSA

Program expectations:

- AHEC Scholars is a 2 year long commitment
- The application process will open March 1st, with all materials due by August 31st
- Students will receive acceptance letters in September and attend orientation in early October
- Each year, AHEC Scholars students will complete 40 hours of online didactic education, 40 hours of community-based experiential learning, and 5 hours of team meetings
- The average AHEC Scholar should expect to spend 2-4 hours per week working towards their program requirements

Highlights:

- **Year 1 didactic learning topics:**
 - Super utilizers
 - Trauma informed care
 - Drug related stigma
 - Motivational interviewing
 - Interprofessional teamwork
- **Year 2 didactic learning topics:**
 - Healthcare reform
 - Accessing care for refugees/immigrants
 - Mental health diagnoses
 - Neurobiology of addiction
 - Implementing Quality improvement
- **Experiential learning:**
 - Each year, students will seek experiential learning opportunities both within and outside of their academic program.
 - Experiential learning must be community focused and providing for medically underserved and/or rural populations.



Cohort 5 Orientation, 2022